

Luz V. González

**PUERTO RICO DEVELOPMENTAL DISABILITIES COUNCIL  
FIVE YEAR STATE PLAN 2012 – 2016**

**GOAL 1: FORMAL AND INFORMAL COMMUNITY SUPPORTS**

**Area of Emphasis I: “Formal and Informal Community Supports” (CS)** – Activities of advocacy, capacity building and systemic change that result in the access to services, assistances, formal and informal supports in the community in order that the person with developmental disabilities and their family can achieve a better quality of life integrated in the society.

GOALS	OBJECTIVES	AREA(S) OF EMPHASIS	ACTIVITIES	INTERMEDIARIES/ COLLABORATORS PLANNED FOR THIS GOAL (IF KNOWN):	STRATEGIES
<p>PROMOTE EMPLOYMENT INITIATIVES AND PROJECTS IN THE COMMUNITY FOR PERSONS WITH DEVELOPMENTAL DISABILITIES</p>	<p>ESTABLISH TWO (2) MODEL PROJECTS THAT WILL FACILITATE COMPETITIVE EMPLOYMENT TO AT LEAST 15 PERSONS WITH DEVELOPMENTAL DISABILITIES THROUGH SELF-EMPLOYMENT, COOPERATIVES OR SMALL BUSINESSES.</p> <p>ESTABLISH A COLLABORATIVE AGREEMENT WITH THE DEPARTMENT OF EDUCATION, THE LABOR AND HUMAN SERVICES DEPARTMENT AND ITS OPERATIONAL COMPONENTS SUCH AS VRA, WIA, RWA, ETC., TO DEVELOP FOUR (4) EMPLOYMENT STRATEGIES AND/OR INITIATIVES THAT WILL RESULT IN THE DEVELOPMENT OF COMPETITIVE EMPLOYMENT, SUPPORTIVE EMPLOYMENT, AND DEMONSTRATIVE OR MODEL PROJECTS THAT PROMOTE SELF-ADVOCACY FOR PEOPLE WITH DD AMONG OTHERS.</p>	<p>EMPLOYMENT</p>	<p>ESTABLISH A COLLABORATIVE AGREEMENT WITH THE LABOR DEPARTMENT, VRA, AND OTHERS. IDENTIFY THE CRITERIA USED TO DEVELOP SERVICE MODELS FOR COMPETITIVE EMPLOYMENT. SELECT THE PUBLIC AND PRIVATE ORGANIZATIONS TO DEVELOP THESE PROJECTS. MONITOR THE IMPLEMENTATION OF THESE PROJECTS. DISSEMINATE AND/ OR PUBLISH THE RESULTS.</p> <p>ESTABLISH A COLLABORATIVE AGREEMENT WITH THE DEPARTMENT OF EDUCATION, THE LABOR AND HUMAN RESOURCES AND ITS COMPONENTS IDENTIFY THE CRITERIA USED FOR THE DEVELOPMENT OF DEMONSTRATIVE PROJECTS THAT PROMOTES COMPETITIVE AND SUPPORTED EMPLOYMENT. SELECT THE PUBLIC AND PRIVATE ORGANIZATIONS TO DEVELOP THESE DEMONSTRATIVE PROJECTS. MONITOR THE IMPLEMENTATION OF THESE PROJECTS. DISSEMINATE AND OR PUBLISH THE RESULTS.</p>	<p>STATE PROTECTION AND ADVOCACY SYSTEM UNIVERSITY CENTER(S) STATE DD AGENCY VOCATIONAL REHABILITATION ADMINISTRATION, PUBLIC AND PRIVATE ORGANIZATIONS, DEPARTMENT OF LABOR AND HUMAN RESOURCES AND COOPERATIVES.</p>	<p>INTERAGENCY COLLABORATION AND COORDINATION, BARRIER ELIMINATION, DEMONSTRATION OF NEW APPROACHES TO SERVICES AND SUPPORT, SUPPORTING AND EDUCATING COMMUNITIES</p>

**GOAL 2: FORMAL AND INFORMAL COMMUNITY SUPPORTS**

**Area of Emphasis I: “Formal and Informal Community Supports” (CS)** – Activities of advocacy, capacity building and systemic change that result in the access to services, assistances, formal and informal supports in the community in order that the person with developmental disabilities and their family can achieve a better quality of life integrated in the society.

GOALS	OBJECTIVES	AREA(S) OF EMPHASIS	ACTIVITIES	INTERMEDIARIES/ COLLABORATORS PLANNED FOR THIS GOAL (IF KNOWN):	STRATEGIES
<p>PROMOTE SERVICE HEALTH MODELS FOR THE DD POPULATION 21 YEARS OR OLDER</p>	<p>DEVELOP A COLLABORATIVE AGREEMENT WITH THE HEALTH DEPARTMENT AND AMSSCA TO DEVELOP ACTIVITIES THAT WILL PROMOTE THE PROTECTION OF THE DD POPULATION' S HEALTH ACTIVITIES ESTABLISH A COLLABORATIVE AGREEMENT WITH THE HEALTH DEPARTMENT AND AMSSCA. IDENTIFY THE CRITERIA USED FOR THE DEVELOPMENT OF ACTIVITIES THAT PROMOTE THE DD POPULATION'S HEALTH THROUGHOUT THEIR LIFE CYCLE. SELECT THE PUBLIC AND PRIVATE ORGANIZATIONS TO DEVELOP THESE ACTIVITIES. MONITOR THE IMPLEMENTATION OF THESE ACTIVITIES. DISSEMINATE AND OR PUBLISH THE RESULTS.</p> <p>IN COLLABORATION WITH PUBLIC AND PRIVATE AGENCIES PROMOTE THE DEVELOPMENT OF TWO (2) SERVICE COORDINATION AND INCLUSION MODEL PROJECTS THAT INCLUDE PREVENTION OF SECONDARY HEALTH CONDITIONS IN THE DD POPULATION OVER 21 YEARS OF AGE.</p> <p>IN COLLABORATION WITH PUBLIC AND PRIVATE ORGANIZATIONS, PROMOTE THE DEVELOPMENT OF ONE (1) PEDIATRIC TO ADULT HEALTH MODEL SERVIC THAT WILL ENABLE THE DECISION MAKING PROCESS OF YOUNG PEOPLE WITH DD THAT HAVE</p>	<p>HEALTH</p>	<p>ESTABLISH A COLLABORATIVE AGREEMENT WITH THE HEALTH DEPARTMENT AND PUBLIC AND PRIVATE AGENCIES TO DEVELOP THE SERVICE MODEL. IDENTIFY THE CRITERIA USED FOR THE DEVELOPMENT OF SERVICES TO BE PROVIDED THROUGH THESE SERVICE MODELS. SELECT THE PUBLIC AND PRIVATE ORGANIZATIONS TO DEVELOP THESE MODELS. MONITOR THE IMPLEMENTATION OF THESE ACTIVITIES. DISSEMINATE AND OR PUBLISH THE RESULTS.</p>	<p>STATE PROTECTION AND ADVOCACY SYSTEM UNIVERSITY CENTER(S) STATE DD AGENCY HEALTH DEPARTMENT, AMSSCA, PUBLIC AND PRIVATE ORGANIZATIONS</p>	<p>INTERAGENCY COLLABORATION AND COORDINATION, DEMONSTRATION OF NEW APPROACHES TO SERVICES AND SUPPORT, SYSTEMS DESIGN AND REDESIGN, SUPPORTING AND EDUCATING COMMUNITIES</p>

	<p>SPECIAL HEALTH NEEDS BY PROMOTING SELF-ADVOCACY AND SELF-DETERMINATION FOR THE DD INDIVIDUAL AND HIS FAMILY. ACTIVITIES ESTABLISH A COLLABORATIVE AGREEMENT WITH THE HEALTH DEPARTMENT AND AMSSCA. IDENTIFY THE CRITERIA USED FOR THE DEVELOPMENT OF ACTIVITIES THAT PROMOTE THE DD POPULATION'S HEALTH THROUGHOUT HIS LIFE. SELECT THE PUBLIC AND PRIVATE ORGANIZATIONS TO DEVELOP THESE ACTIVITIES. MONITOR THE IMPLEMENTATION OF THESE ACTIVITIES. DISSEMINATE AND OR PUBLISH THE RESULTS.</p> <p>IN COLLABORATION WITH EDUCATION INSTITUTIONS, COMMUNITY ORGANIZATIONS, AND THE HEALTH DEPARTMENT PROMOTE THE DEVELOPMENT OF A CURRICULUM ABOUT SEXUAL HEALTH CARE DURING THE REPRODUCTIVE YEARS OF THE INDIVIDUAL</p> <p>WITH DD ACTIVITIES ESTABLISH A COLLABORATIVE AGREEMENT WITH THE HEALTH DEPARTMENT, INSTITUTIONS OF HIGHER EDUCATION AND PUBLIC AND PRIVATE ORGANIZATIONS IDENTIFY THE ORGANIZATIONS THAT WILL BE DEVELOPING THE CURRICULUM. MONITOR THE IMPLEMENTATION OF THIS PROJECT. DISSEMINATE AND OR PUBLISH THE RESULTS.</p>				
--	--	--	--	--	--

**GOAL 3: FORMAL AND INFORMAL COMMUNITY SUPPORTS**

**Area of Emphasis: Housing** – Activities of advocacy, capacity building and systemic change activities that result in individuals with developmental disabilities having access to and use of housing and housing supports and services in their communities, including assistance related to renting, owning, or modifying an apartment or house.

**Area of Emphasis I: “Formal and Informal Community Supports” (CS)** – Activities of advocacy, capacity building and systemic change that result in the access to services, assistances, formal and informal supports in the community in order that the person with developmental disabilities and their family can achieve a better quality of life integrated in the society.

GOALS	OBJECTIVES	AREA(S) OF EMPHASIS	ACTIVITIES	INTERMEDIARIES/ COLLABORATORS PLANNED FOR THIS GOAL (IF KNOWN):	STRATEGIES
<p>PROMOTE THAT PUBLIC AND PRIVATE COMMUNITY ORGANIZATIONS DEVELOP ACCESSIBLE ASSISTIVE LIVING PROJECTS FOR THE DD POPULATION</p>	<p>IN COLLABORATION WITH COMMUNITY BASED ORGANIZATIONS WILL PROMOTE THE DEVELOPMENT OF TWO (2) ACCESSIBLE ASSISTIVE LIVING HOUSING PROJECTS FOR THE POPULATION WITH DD.</p>	<p>HOUSING</p>	<p>ESTABLISH A COLLABORATIVE AGREEMENT WITH THE HOUSING DEPARTMENT, HUD, MUNICIPALITIES AND PUBLIC AND PRIVATE ORGANIZATIONS IDENTIFY THE CRITERIA USED FOR THE DEVELOPMENT OF A MODEL FOR ACCESSIBLE ASSISTIVE LIVING HOUSING FOR THE DD POPULATION SELECT THE PUBLIC AND PRIVATE ORGANIZATIONS TO DEVELOP THESE MODEL PROJECTS MONITOR THE IMPLEMENTATION OF THESE PROJECTS DISSEMINATE AND OR PUBLISH THE RESULTS.</p>	<p>STATE PROTECTION AND ADVOCACY SYSTEM UNIVERSITY CENTER(S) STATE DD AGENCY DEPARTMENT OF HOUSING, HUD, PUBLIC AND PRIVATE ORGANIZATIONS, MUNICIPALITIES</p>	<p>INTERAGENCY COLLABORATION AND COORDINATION, DEMONSTRATION OF NEW APPROACHES TO SERVICES AND SUPPORT, TECHNICAL ASSISTANCE, SYSTEM DESIGN AND REDESIGN, SUPPORTING AND EDUCATING COMMUNITIES</p>

**GOAL 4: FORMAL AND INFORMAL COMMUNITY SUPPORTS**

**Areas of Emphasis: Quality Assurance (QA)** - Activities of advocacy, capacity building and systems change activities that result in promoting a system of quality assurance and protection centered in the consumer and the family; including the monitoring of services, supports and assistance for people with developmental disabilities to assure the prevention of abuse, ill treatment, negligence, sexual or financial exploitation, the violation of human and civil rights, the inappropriate use of restraints or seclusion. Also training in advocacy leadership and self-determination. Including inter-agencies coordination and systemic integration to increase and improve the services in the community.

**Area of Emphasis: “Formal and Informal Community Supports” (CS)** – Activities of advocacy, capacity building and systemic change that result in the access to services, assistances, formal and informal supports in the community in order that the person with developmental disabilities and their family can achieve a better quality of life integrated in the society.

GOALS	OBJECTIVES	AREA(S) OF EMPHASIS	ACTIVITIES	INTERMEDIARIES/ COLLABORATORS PLANNED FOR THIS GOAL (IF KNOWN):	STRATEGIES
<p>PROMOTE THE DEVELOPMENT OF INNOVATIVE PROJECTS THAT WILL GUARANTEE QUALITY OF LIFE TO PERSONS WITH DD AND THEIR FAMILIES BY ENABLING THEIR SELF-ADVOCACY, SELF-DETERMINATION, PRODUCTIVITY, INDEPENDENCE, INTEGRATION AND INCLUSION TO THEIR COMMUNITIES.</p>	<p>DEVELOP COLLABORATIVE AGREEMENTS WITH THE FAMILY DEPARTMENT, VRA, AND OTHER COMMUNITY BASED ORGANIZATIONS TO DEVELOP AT LEAST TWO (2) PROJECTS USING THE PERSON CENTERED APPROACH AND WHICH WILL INCLUDE TECHNICAL ASSISTANCE. THE PROJECT SHOULD FACILITATE THE SELF ADVOCACY, INDEPENDENCE, PRODUCTIVITY, INTEGRATION AND INCLUSION OF THE ADULT WITH DD (21 YEARS OR OLDER) AND THEIR FAMILIES TO THEIR COMMUNITIES</p> <p>PROMOTE THE DEVELOPMENT OF A ONE STOP CENTER TO SERVE THE DD POPULATION AND THEIR FAMILIES.</p>	<p>FORMAL AND INFORMAL COMMUNITY SUPPORTS</p>	<p>ESTABLISH A COLLABORATIVE AGREEMENT WITH THE FAMILY DEPARTMENT, VRA, PRAPT, MUNICIPALITIES AND PUBLIC AND PRIVATE ORGANIZATIONS IDENTIFY THE CRITERIA USED FOR THE DEVELOPMENT OF AT LEAST 2 PERSON CENTERED MODELS FOCUSED ON THE DD POPULATION SELECT THE PUBLIC AND PRIVATE ORGANIZATIONS TO DEVELOP THESE MODEL PROJECTS MONITOR THE IMPLEMENTATION OF THESE PROJECTS DISSEMINATE AND OR PUBLISH THE RESULTS.</p> <p>DEVELOPMENT OF COLLABORATIVE AGREEMENTS AMONG THE FOLLOWING AGENCIES: DEPARTMENT, LABOR DEPT. HEALTH DEPT., AND THE DEPT. OF EDUCATION THAT WILL ENABLE THE DESIGN OF A ONE STOP CENTER. IDENTIFY THE COLLABORATING ORGANIZATIONS IN ORDER TO IMPLEMENT THIS PILOT PROJECT MONITOR THE IMPLEMENTATION OF THIS MODEL PROGRAM DISSEMINATE AND/ OR PUBLISH THE RESULTS.</p>	<p>STATE PROTECTION AND ADVOCACY SYSTEM UNIVERSITY CENTER(S) STATE DD AGENCY FAMILY DEPARTMENT , VRA, PRAPT, MUNICIPALITIES , LABOR DEPARTMENT, DEPARTMENT OF EDUCATION, HEALTH DEPARTMENT AND PUBLIC AND PRIVATE ORGANIZATIONS</p>	<p>INTERAGENCY COLLABORATION AND COORDINATION, DEMONSTRATION OF NEW APPROACHES TO SERVICES AND SUPPORT,SYSTEMS DESIGN AND REDESIGN, BARRIER ELIMINATION, SUPPORTING AND EDUCATING COMMUNITIES</p>

**GOAL 5: FORMAL AND INFORMAL COMMUNITY SUPPORTS**

**Area of Emphasis: Recreation** – Activities of advocacy, capacity building and systemic change that result in the access and use of recreational, social and entertainment facilities in the community, by the people with developmental disabilities and their families.

**Area of Emphasis: “Formal and Informal Community Supports” (CS)** – Activities of advocacy, capacity building and systemic change that result in the access to services, assistances, formal and informal supports in the community in order that the person with developmental disabilities and their family can achieve a better quality of life integrated in the society.

GOALS	OBJECTIVES	AREA(S) OF EMPHASIS	ACTIVITIES	INTERMEDIARIES/ COLLABORATORS PLANNED FOR THIS GOAL (IF KNOWN):	STRATEGIES
<p>PROMOTE THE INCLUSION AND INTEGRATION OF THE DD INDIVIDUAL INTO THEIR COMMUNITY THROUGH RECREATION ACTIVITIES SPONSORED BY THE DEPARTMENT OF RECREATION, MUNICIPALITIES, AND OTHER PUBLIC AND PRIVATE ORGANIZATIONS.</p>	<p>PROMOTE IN COLLABORATION WITH THE DEPARTMENT OF RECREATION, THE DEPARTMENT OF EDUCATION AND COMMUNITY BASED ORGANIZATIONS THE DEVELOPMENT OF AT LEAST TWO (2) AFTER SCHOOL HOURS AND SUMMER CAMP RECREATIONAL PROJECTS DURING THE ACADEMIC YEAR FOR THE STUDENTS WITH DEVELOPMENTAL DISABILITIES. PROMOTE THE TRAINING OF INDIVIDUALS WITH DEVELOPMENTAL DISABILITIES IN COMPETITIVE SPORTS THROUGH TWO (2) PROJECTS IN COLLABORATION WITH THE DEPARTMENT OF RECREATION, THE DEPARTMENT OF EDUCATION AND COMMUNITY BASED ORGANIZATIONS</p> <p>PROMOTE THE ESTABLISHMENT OF COLLABORATIVE AGREEMENTS BETWEEN THE DEPARTMENT OF RECREATION AND AT LEAST TWO PUBLIC AND/OR PRIVATE ORGANIZATIONS THAT PROVIDE ADAPTIVE RECREATION SERVICES IN ORDER TO DEVELOP A SERIES OF ACTIVITIES FOR THE INDIVIDUALS WITH DEVELOPMENTAL DISABILITIES AND THEIR FAMILIES.</p>	<p>RECREATION</p>	<p>DEVELOPMENT OF COLLABORATIVE AGREEMENTS AMONG THE DEPT. OF RECREATION, THE DEPT. OF EDUCATION &amp; COMMUNITY BASED ORGANIZATIONS. IDENTIFY THE PUBLIC AND PRIVATE ORGANIZATIONS FOR THE 2 PROJECTS. MONITOR THE IMPLEMENTATION OF THE PROJECTS. DISSEMINATE AND/OR PUBLISH THE RESULTS DEVELOPMENT OF COLLABORATIVE AGREEMENTS AMONG THE DEPT. OF RECREATION, THE DEPT. OF EDUCATION AND COMMUNITY-BASED ORGANIZATIONS. IDENTIFY THE PUBLIC OR PRIVATE ORGANIZATIONS THAT WILL RUN THE PROJECTS. MONITOR THE IMPLEMENTATION OF THE PROJECTS. DISSEMINATE AND/OR PUBLISH THE RESULTS.</p> <p>DEVELOPMENT OF COLLABORATIVE AGREEMENTS BETWEEN THE DEPT. OF RECREATION AND ADAPTIVE RECREATION COMMUNITY BASED ORGANIZATIONS. IDENTIFY THE PUBLIC AND/OR PRIVATE ORGANIZATIONS FOR THE 2 PROJECTS. MONITOR THE IMPLEMENTATION OF THE PROJECTS. DISSEMINATE AND/OR PUBLISH THE RESULTS.</p>	<p>STATE PROTECTION AND ADVOCACY SYSTEM UNIVERSITY CENTER(S) STATE DD AGENCY DEPARTMENT OF RECREATION, DEPARTMENT OF EDUCATION, HIGHER EDUCATION INSTITUTIONS, MUNICIPALITIES, PUBLIC AND PRIVATE ORGANIZATIONS</p>	<p>INTERAGENCY COLLABORATION AND COORDINATION, DEMONSTRATION OF NEW APPROACHES TO SERVICES AND SUPPORT, TRAINING, TECHNICAL ASSISTANCE</p>

**GOAL 6: FORMAL AND INFORMAL COMMUNITY SUPPORTS**

**Areas of Emphasis: Transportation** – Activities of advocacy, capacity building and systems change activities that result in individuals with developmental disabilities having access to and use of transportation.

**Area of Emphasis I: “Formal and Informal Community Supports” (CS)** – Activities of advocacy, capacity building and systemic change that result in the access to services, assistances, formal and informal supports in the community in order that the person with developmental disabilities and their family can achieve a better quality of life integrated in the society.

<b>GOALS</b>	<b>OBJECTIVES</b>	<b>AREA(S) OF EMPHASIS</b>	<b>ACTIVITIES</b>	<b>INTERMEDIARIES/ COLLABORATORS PLANNED FOR THIS GOAL (IF KNOWN):</b>	<b>STRATEGIES</b>
<p>PROMOTE THE IMPROVEMENT OF THE ACCESSIBLE TRANSPORTATION SYSTEM THAT SERVES THE DD POPULATION TO RESPOND MORE TO THEIR NEEDS AND TO ENABLE THEM TO INTEGRATE THEMSELVES INTO THEIR COMMUNITIES.</p>	<p>ORGANIZE A SUMMIT ON PUBLIC AND PRIVATE TRANSPORTATION WITH REPRESENTATIVES OF THE TRANSPORTATION AND PUBLIC WORKS DEPARTMENT AND ITS FEDERAL TRANSPORTATION PROGRAM, THE DIAL-A RIDE PROGRAM (PARATRANSIT), THE PUBLIC TRANSPORTATION PROGRAM, MUNICIPALITIES, AND OTHER INTERESTED PARTIES TO GENERATE A DISCUSSION OF NEW TRANSPORTATION ALTERNATIVES TO SERVE BETTER THE DEVELOPMENTAL DISABILITIES POPULATION IN PUERTO RICO.</p> <p>PROMOTE THE DEVELOPMENT OF AT LEAST ONE (1) PROJECT THAT WILL PROVIDE THE ACCESSIBLE TRANSPORTATION SERVICES WITH THE SUPPORT, ASSISTANCE AND QUALITY OF SERVICES NEEDED TO SERVE THE INDIVIDUALS WITH DEVELOPMENTAL DISABILITIES AND THEIR FAMILIES IN RURAL AREAS.</p>	<p>TRANSPORTATION</p>	<p>DEVELOP COLLABORATIVE AGREEMENTS AMONG THE TRANSPORTATION AND PUBLIC WORKS DEPT. AND ITS FEDERAL TRANSPORTATION PROGRAM, THE DIAL-A-RIDE PROGRAM (PARATRANSIT), THE PUBLIC TRANSPORTATION PROGRAM, AND MUNICIPALITIES. DESIGN THE PROGRAM OF THE SUMMIT WITH THE PARTICIPATING AGENCIES AND ORGANIZATIONS. MONITOR THE IMPLEMENTATION OF THE SUMMIT. DISSEMINATE AND OR PUBLISH THE RESULTS AND HOW THEY WILL IMPACT THE IMPLEMENTATION OF APPROPRIATE, SAFE, AND ACCESSIBLE SERVICES.</p> <p>DEVELOP COLLABORATIVE AGREEMENTS WITH THE TRANSPORTATION AND PUBLIC WORKS DEPT. AND ITS FEDERAL TRANSPORTATION PROGRAM, THE PUBLIC TRANSPORTATION PROGRAM, THE DIAL-A-RIDE PROGRAM TO IDENTIFY THE GENERAL CRITERIA IN ESTABLISHING THE PROJECT. IDENTIFY ONE PUBLIC OR PRIVATE ORGANIZATION FOR THE DEVELOPMENT OF THE PROJECT. MONITOR THE IMPLEMENTATION OF THE PROJECT. DISSEMINATE AND/OR PUBLISH THE RESULTS.</p>	<p>STATE PROTECTION AND ADVOCACY SYSTEM UNIVERSITY CENTER(S) STATE DD AGENCY TRANSPORTATION AND PUBLIC WORKS DEPARTMENT, DIAL A RIDE PROGRAM FROM THE PUBLIC TRANSPORTATION SYSTEM, MUNICIPALITIES, PUBLIC AND PRIVATE ORGANIZATIONS.</p>	<p>INTERAGENCY COLLABORATION AND COORDINATION, DEMONSTRATION OF NEW APPROACHES TO SERVICES AND SUPPORT, SYSTEMS DESIGN AND REDESIGN, INFORMING POLICYMAKERS</p>

**GOAL 7: QUALITY ASSURANCE**

**Areas of Emphasis: Quality Assurance (QA)** -Activities of advocacy, capacity building and systems change activities that result in promoting a system of quality assurance and protection centered in the consumer and the family; including the monitoring of services, supports and assistance for people with developmental disabilities to assure the prevention of abuse, ill treatment, negligence, sexual or financial exploitation, the violation of human and civil rights, the inappropriate use of restraints or seclusion. Also training in advocacy leadership and self-determination. Including interagencies coordination and systemic integration to increase and improve the services in the community.

GOALS	OBJECTIVES	AREA(S) OF EMPHASIS	ACTIVITIES	INTERMEDIARIES/ COLLABORATORS PLANNED FOR THIS GOAL (IF KNOWN):	STRATEGIES
<p>PROMOTE ACTIVITIES IN ADVOCACY, CAPACITY BUILDING &amp; SYSTEMIC CHANGE RESULTING IN PERSON CENTERED SERVICES, SUPPORT &amp; ASSISTANCE FOR THE DD POPULATION GUARANTEEING PREVENTION OF ABUSE, NEGLIGENCE, FINANCIAL OR SEXUAL EXPLOITATION, CIVIL / HUMAN RIGHTS VIOLATION, &amp; INAPPROPRIATE INSTITUTIONALIZATION OR CONFINEMENT. ACTIVITIES IN LEADERSHIP TRAINING, SELF-ADVOCACY &amp; SELF-DETERMINATION WILL ALSO BE DEVELOPED. INTERAGENCY &amp; SYSTEM INTEGRATION COORDINATION TO INCREASE &amp; IMPROVE COMMUNITY SERVICE.</p>	<p>DEVELOP AT LEAST TWO (2) YOUTH LEADERSHIP FORUMS THAT WILL IMPACT NO LESS THAN 50 HIGH SCHOOL SPECIAL EDUCATION STUDENTS ENABLING THEM WITH SELF-ADVOCACY AND EMPOWERMENT SKILLS.</p> <p>DEVELOP WITH THE COLLABORATION OF THE P&amp;A SYSTEM, AND THE UCEDD.A SERIES OF ACTIVITIES AND PROJECT TO IMPACT NO LESS THAN 200 INDIVIDUALS WITH DEVELOPMENTAL DISABILITIES AND THEIR FAMILIES EMPOWERING THEM WITH THE SELF-ADVOCACY AND SELF-DETERMINATION SKILLS TO ACHIEVE THEIR INCLUSION, INTEGRATION, PRODUCTIVITY AND INDEPENDENCE IN THEIR COMMUNITIES.</p> <p>PROMOTE THE DEVELOPMENT OF AN EDUCATIONAL AND TECHNICAL ASSISTANCE PROGRAM TO TRAIN LEADERS IN THE DEVELOPMENTAL DISABILITIES POPULATION TO SERVE AS ADVOCATES IN THEIR ORGANIZATIONS OR IN ACTIVITIES IN THEIR COMMUNITIES.</p>	<p>QUALITY ASSURANCE</p>	<p>DEVELOPMENT OF COLLABORATIVE AGREEMENTS WITH THE P&amp;A SYSTEM, AND THE UCEDD. DEVELOPMENT OF THE CRITERIA TO BE USED IN THE DESIGN OF THESE PROJECTS. MONITOR THESE PROJECTS DISSEMINATE AND OR PUBLISH RESULTS.</p> <p>DEVELOPMENT OF COLLABORATIVE AGREEMENTS WITH THE P&amp;A SYSTEM, AND THE UCEDD. DEVELOPMENT OF THE CRITERIA TO BE USED IN THE DESIGN OF THESE PROJECTS AND ACTIVITIES. MONITOR THESE PROJECTS DISSEMINATE AND OR PUBLISH RESULTS.</p> <p>IDENTIFY THE CRITERIA FOR THE SELECTION OF PROFESSIONALS TO DEVELOP THE TRAINING ACTIVITIES. SELECTION OF THE ORGANIZATIONS AND/OR COLLABORATING INDIVIDUALS MONITOR THE PROJECTS AND ACTIVITIES DISSEMINATE AND/OR PUBLISH THE RESULTS.</p>	<p>STATE PROTECTION AND ADVOCACY SYSTEM UNIVERSITY CENTER(S) STATE DD AGENCY DEPARTMENT OF EDUCATION, PUBLIC AND PRIVATE ORGANIZATIONS</p>	<p>INTERAGENCY COLLABORATION AND COORDINATION, TRAINING, OUTREACH, BARRIER ELIMINATION, SUPPORTING AND EDUCATING COMMUNITIES</p>



**GOAL 8: QUALITY ASSURANCE**

**Areas of Emphasis: Quality Assurance (QA)** - Activities of advocacy, capacity building and systems change activities that result in promoting a system of quality assurance and protection centered in the consumer and the family; including the monitoring of services, supports and assistance for people with developmental disabilities to assure the prevention of abuse, ill treatment, negligence, sexual or financial exploitation, the violation of human and civil rights, the inappropriate use of restraints or seclusion. Also training in advocacy leadership and self-determination. Including interagencies coordination and systemic integration to increase and improve the services in the community.

**Areas of Emphasis: Transportation** – Activities of advocacy, capacity building and systems change activities that result in individuals with developmental disabilities having access to and use of transportation.

GOALS	OBJECTIVES	AREA(S) OF EMPHASIS	ACTIVITIES	INTERMEDIARIES/ COLLABORATORS PLANNED FOR THIS GOAL (IF KNOWN):	STRATEGIES
<p>IMPROVE THE QUALITY OF LIFE OF THE DD POPULATION BY STRENGTHENING THE ADMINISTRATIVE AND OPERATIONAL DEVELOPMENT OF ORGANIZATIONS THROUGH A TECHNICAL ASSISTANCE PROGRAM.</p>	<p>IN COLLABORATION WITH OTHER PUBLIC AND PRIVATE ORGANIZATIONS, PROVIDE TECHNICAL ASSISTANCE IN QUALITY ASSURANCES PRIORITIES STATED IN THE 5- YEAR PLAN TO NO LESS THAN 20 FOR PROFIT AND NOT- FOR -PROFIT ORGANIZATIONS THAT SERVE THE DD POPULATION.</p> <p>PROMOTE THE INCLUSION OF THE PRIORITIES OF THE DD COUNCIL'S STATE PLAN INTO THE STRATEGIC PLANS OF NO LESS THAN 15 FOR PROFIT OR NOT FOR PROFIT ORGANIZATIONS, MUNICIPALITIES, AND STATE AGENCIES THAT SERVE THE DD POPULATION AND THEIR FAMILIES.</p> <p>COLLABORATE WITH THE FAMILY DEPARTMENT TO REVISE THE STATE LICENSING REGULATIONS FOR RESIDENTIAL FACILITIES FOR THE DD POPULATION OVER 21 YEARS OF AGE, IN ORDER TO GUARANTEE THAT THEY RESPOND TO THEIR HEALTH AND SECURITY NEEDS BY STANDARIZING THE SERVICES AND ESTABLISHING A LEVEL OF</p>	<p>QUALITY ASSURANCE TRANSPORTA-TION</p>	<p>DISSEMINATION OF INFORMATION ON AVAILABLE RESOURCES TO DEVELOP PROJECTS AND ACTIVITIES THAT WILL IMPROVE QUALITY OF LIFE FOR THE DEVELOPMENTAL DISABILITIES POPULATION AND THEIR FAMILIES. FOLLOW-UP TO THE ORGANIZATIONS RECEIVING THE TECHNICAL ASSISTANCE TO ASSESS THE IMPACT IT HAD ON THE POPULATION THEY SERVE. DISSEMINATE AND/OR PUBLISH RESULTS.</p> <p>DEVELOPMENT OF COLLABORATIVE AGREEMENTS WITH PUBLIC AND PRIVATE ORGANIZATIONS. DISSEMINATE A LIST OF THE AVAILABLE RESOURCES TO DEVELOP PROJECTS AND ACTIVITIES THAT PROMOTE QUALITY OF LIFE FOR THE DD POPULATION AND THEIR FAMILIES DISSEMINATE AND/OR PUBLISH RESULTS.</p> <p>DEVELOPMENT OF A COLLABORATION AGREEMENT WITH THE FAMILY</p>	<p>STATE PROTECTION AND ADVOCACY SYSTEM UNIVERSITY CENTER(S) STATE DD AGENCY PLANNING BOARD, FAMILY DEPARTMENT, DEPARTMENT OF TRANSPORTATION AND PUBLIC WORKS, FEDERAL TRANSPORTATION PROGRAM, DIAL-A-RIDE PROGRAM, PUBLIC TRANSPORTATION AUTHORITY AND OTHER GOVERNMENT AGENCIES, MUNICIPALITIES, PUBLIC AND PRIVATE ORGANIZATIONS,</p>	<p>INTERAGENCY COLLABORATION AND COORDINATION, DEMONSTRATION OF NEW APPROACHES TO SERVICES AND SUPPORT, SYSTEMS DESIGN AND REDESIGN, BARRIER ELIMINATION, OUTREACH, TECHNICAL ASSISTANCE, SUPPORTING AND EDUCATING COMMUNITIES</p>

	<p>TRAINING AND THE CORRESPONDING CERTIFICATION TO THE PROVIDERS OF THESE SERVICES AND TO ASSIGN THE RESPONSIBILITIES TO THE AGENCIES IN CHARGE.</p> <p>PROMOTE WITH THE COLLABORATION OF THE FEDERAL TRANSPORTATION PROGRAM AND OTHER ORGANIZATIONS AT LEAST THREE (3) ACTIVITIES TO PROVIDE INFORMATION AND TECHNICAL ASSISTANCE ABOUT THE AVAILABILITY OF FUNDING FOR TRANSPORTATION PROGRAMS FOR MUNICIPALITIES AND PUBLIC AND PRIVATE ORGANIZATIONS TO SERVE THE DD POPULATION.</p> <p>ESTABLISH A COLLABORATIVE GROUP TO PROMOTE PUBLIC POLICY AND OTHER INITIATIVES THAT WOULD GUARANTEE THE ASSURANCES, QUALITY OF SERVICES AND IMPLEMENTATION OF THE DD COUNCIL'S STATE PLAN</p> <p>ENABLE THE DEVELOPMENT OF A RESEARCH TO ASSESS THE AMOUNT OF PEOPLE WITH DEVELOPMENTAL DISABILITIES IN PUERTO RICO, ESTABLISH A PROFILE OF THEIR NEEDS ACCORDING TO THEIR AGE GROUPS, AND PUBLISH THE RESULTS.</p>		<p>DEPARTMENT DISSEMINATE THE INFORMATION ABOUT THE STATE LICENSING FOR RESIDENTIAL FACILITIES IN TERMS OF THE ACCESSIBILITY AND ASSISTANCE RESPONDING TO THE NEEDS OF THE DD POPULATION DISSEMINATE AND/OR PUBLISH THE AMMENDMENTS TO THE LAW AND ITS RESULTS.</p> <p>DEVELOPMENT OF COLLABORATIVE AGREEMENTS WITH THE OFFICE OF FEDERAL TRANSPORTATION, MUNICIPALITIES AND OTHER PUBLIC AND PRIVATE ORGANIZATIONS TO DESIGN AND PROGRAM ACTIVITIES AND TECHNICAL ASSISTANCE PUBLISH THE ACTIVITIES IN THE DD STATE COUNCIL'S WEB PAGE DISSEMINATE AND/OR PUBLISH RESULTS.</p> <p>IDENTIFY THE MEMBERS OF THE COLLABORATIVE GROUP. DEVELOP A WORKING PLAN THAT WILL PROMOTE PUBLIC POLICY AND OTHER INITIATIVES IN THE IMPLEMENTATION OF THE COUNCIL'S STATE PLAN. DISSEMINATE AND/OR PUBLISH RESULTS.</p> <p>ESTABLISH A COLLABORATIVE AGREEMENT BETWEEN THE PLANNING BOARD, THE UCEDD AND OTHER PUBLIC AND PRIVATE ORGANIZATIONS TO DEVELOP THE RESEARCH. PROVIDE THE NECESSARY MECHANISMS TO DEVELOP THE RESEARCH. MONNITOR THE DEVELOPMENT OF THE RESEARCH\ DISSEMINATE AND/OR PUBLISH RESULTS.</p>		
--	---	--	--	--	--

**GOAL 9: QUALITY ASSURANCES**

**Areas of Emphasis: Quality Assurance (QA)** - Activities of advocacy, capacity building and systems change activities that result in promoting a system of quality assurance and protection centered in the consumer and the family; including the monitoring of services, supports and assistance for people with developmental disabilities to assure the prevention of abuse, ill treatment, negligence, sexual or financial exploitation, the violation of human and civil rights, the inappropriate use of restraints or seclusion. Also training in advocacy leadership and self-determination. Including interagencies coordination and systemic integration to increase and improve the services in the community.

GOALS	OBJECTIVES	AREA(S) OF EMPHASIS	ACTIVITIES	INTERMEDIARIES/ COLLABORATORS PLANNED FOR THIS GOAL (IF KNOWN):	STRATEGIES
<p>PROMOTE THE PREVENTION OF VIOLENCE, ABUSE, NEGLIGENCE, SEXUAL AND FINANCIAL EXPLOTATION AND THE VIOLATION OF LEGAL AND HUMAN RIGHTS OF THE DD POPULATION AND THEIR FAMILIES</p>	<p>IN COLLABORATION WITH THE COURTS ADMINISTRATION, DEVELOP TWO (2) ACTIVITIES TO GIVE INFORMATION AND TECHNICAL ASSISTANCE TO JUDGES, ATTORNEYS, SOCIAL WORKERS, POLICEMEN, MINOR'S ADVOCATES AND OTHER PROFESSIONALS OF THE JUSTICE SYSTEM ABOUT DEVELOPMENTAL DISABILITIES. ITS IMPLICATIONS, AND IMPACT ON THOSE ACCUSED OF A CRIME , JUVINILE DELINQUENCY, OR AS VICTIMS OF A CRIME.</p> <p>ESTABLISH A COLLABORATIVE AGREEMENTS WITH AT LEAST TWO (2) OF THE FOLLOWING AGENCIES: FAMILY DEPARTMENT, ADMINISTRATION OF JUVENILE INSTITUTIONS, POLICE DEPARTMENT, CORRECTIONS ADMINISTRATION OR UCEDD TO PROMOTE THE DEVELOPMENT OF AN CONFERENCE TO IMPACT AT LEAST 200 PROFESSIONALS ABOUT DIFFERENT TOPICS RELATED TO THE POPULATION WITH DEVELOPMENTAL DISABILITIES</p> <p>PROMOTE THE DEVELOPMENT OF AT LEAST ONE (1) TRAINING AND TECHNICAL ASSISTANCE TO FIFTY (50) PROFESSIONALS THAT SERVE IN THE</p>	<p>QUALITY ASSURANCE</p>	<p>DEVELOPMENT OF A COLLABORATIVE AGREEMENT BETWEEN DE DEPT. OF JUSTICE, THE P&amp;A SYSTEM, THE COURTS ADMINISTRATION AND THE POLICE DEPARTMENT TO DEVELOP THESE ACTIVITIES. SELECTION OF THE RESOURCES TO DESIGN AND PLAN THE ACTIVITIES. DISSEMINATE AND/OR PUBLISH MATERIALS DEVELOPED FOR THE ACTIVITIES</p> <p>DEVELOPMENT OF COLLABORATIVE AGREEMENTS WITH THE FAMILY DEPARTMENT, ADMINISTRATION OF JUVENILE INSTITUTIONS, POLICE DEPARTMENT, CORRECTIONS ADMINISTRATION OR UCEDD TO DESIGN AND IMPLEMENT TRAININGS OR ACTIVITIES ABOUT DEVELOPMENTAL DISABILITIES. MONITOR THE IMPLEMENTATION OF THE ACTIVITIES. DISSEMINATE AND/OR PUBLISH RESULTS. IDENTIFY THE RESOURCES TO DESIGN AND IMPLEMENT THE TRAININGS ON THE PREVENTION OF VIOLENCE AGAINST PEOPLE WITH DEVELOPMENTAL DISABILITIES. ESTABLISH COLLABORATIVE</p>	<p>STATE PROTECTION AND ADVOCACY SYSTEM UNIVERSITY CENTER(S) STATE DD AGENCY DEPARTMENT OF JUSTICE, POLICE DEPARTMENT, COURTS ADMINISTRATION, FAMILY DEPARTMENT, CORRECTIONS ADMINISTRATION, JUVENILE INSTITUTIONS ADMINISTRATION, OFFICE OF THE ADVOCATE OF THE ELDERLY AND OFFICE OF THE ADVOCATE FOR WOMEN'S AFFAIRS, AND OTHER PUBLIC AND PRIVATE AGENCIES</p>	<p>INTERAGENCY COLLABORATION AND COORDINATION, DEMONSTRATION OF NEW APPROACHES TO SERVICES AND SUPPORT, TRAINING, BARRIER ELIMINATION, INFORMING POLICYMAKERS</p>

	<p>AREA OF VIOLENCE PREVENTION AS TO THE BEST PRACTICES IN MANAGING AND INTERVENING WITH INDIVIDUAL WITH DEVELOPMENTAL DISABILITIES.</p> <p>IN COLLABORATION WITH THE JUSTICE DEPARTMENT, THE FAMILY DEPARTMENT AND OTHER PUBLIC AND PRIVATE ORGNIZATIONS, PROMOTE AT LEAST TWO (2) MODEL PROJECTS FOR THE PREVENTION AND INTERVENTION OF VIOLENCE AGAINST INDIVIDUALS WITH DEVELOPMENTAL DISABILITIES THAT HAVE BEEN VICTIMS OF THIS ABUSE THROUGHOUT THEIR LIVES.</p>		<p>AGREEMENTS WITH PUBLIC AND PRIVATE ORGANIZATIONS FOR THE DESIGN AND DEVELOPMENT OF THESE ACTIVITIES MONITOR THE IMPLEMENTATION OF THE ACTIVITIES DISSEMINATE AND/OR PUBLISH THE MATERIALS DEVELOPED AND THE RESULTS</p> <p>ESTABLISH COLLABORATIVE AGREEMENTS WITH THE DEPARTMENT OF JUSTICE, THE FAMILY DEPARTMENT, THE OFFICE OF THE ADVOCATE FOR THE ELDERLY, THE OFFICE OF THE ADVOCATE FOR WOMEN'S AFFAIRS AND PUBLIC AND PRIVATE ORGANIZATIONS TO DESIGN AND DEVELOP THE ACTIVITIES. MONITOR THE IMPLEMENTATION OF THE ACTIVITIES DISSEMINATE AND/OR PUBLISH THE MATERIALS AND THE RESULTS.</p>		
--	---	--	--	--	--

**GOAL 10: QUALITY ASSURANCES**

**Areas of Emphasis: Quality Assurance (QA)** - Activities of advocacy, capacity building and systems change activities that result in promoting a system of quality assurance and protection centered in the consumer and the family; including the monitoring of services, supports and assistance for people with developmental disabilities to assure the prevention of abuse, ill treatment, negligence, sexual or financial exploitation, the violation of human and civil rights, the inappropriate use of restraints or seclusion. Also training in advocacy leadership and self-determination. Including interagencies coordination and systemic integration to increase and improve the services in the community.

**Area of Emphasis: Health** – Activities of advocacy, capacity building systemic change activities that result in individuals with developmental disabilities having access to and use of coordinated health, dental, mental health and other human and social services, including prevention activities in their communities.

GOALS	OBJECTIVES	AREA(S) OF EMPHASIS	ACTIVITIES	INTERMEDIARIES/ COLLABORATORS PLANNED FOR THIS GOAL (IF KNOWN):	STRATEGIES
PROMOTE THE TRAINING OF SERVICE PROVIDERS FOR PERSONS WITH DEVELOPMENTAL DISABILITIES AS TO THE BEST PRACTICES TO SERVE THIS POPULATION	PROMOTE FOUR (4) TRAINING ACTIVITIES ON HEALTH CARE AND SEXUALITY FOCUSED TOWARD THE DD POPULATION AND THEIR FAMILIES.	QUALITY ASSURANCE HEALTH	ESTABLISH COLLABORATIVE AGREEMENTS WITH THE HEALTH DEPARTMENT HIGHER EDUCATION INSTITUTIONS AND PUBLIC AND PRIVATE ORGANIZATIONS FOR THE DESIGN OF THESE ACTIVITIES. MONITOR THE IMPLEMENTATION OF THESE ACTIVITIES DISSEMINATE AND/OR PUBLISH THE MATERIALS DEVELOPED AND THE RESULTS OF THE ACTIVITIES.	STATE PROTECTION AND ADVOCACY SYSTEM UNIVERSITY CENTER(S) STATE DD AGENCY HIGHER EDUCATION INSTITUTIONS, PUBLIC AND PRIVATE ORGANIZATIONS	INTERAGENCY COLLABORATION AND COORDINATION, TRAINING, SUPPORTING AND EDUCATING COMMUNITIES, OUTREACH

**GOAL 11: FORMAL AND INFORMAL COMMUNITY SUPPORTS**

**Area of Emphasis: Employment**– Activities of advocacy, capacity building and systemic change activities that result in individuals with developmental disabilities acquiring, retaining, or advancing in paid employment, including supported employment or self-employment in integrated settings in a community.

**Area of Emphasis I: “Formal and Informal Community Supports” (CS)** – Activities of advocacy, capacity building and systemic change that result in the access to services, assistances, formal and informal supports in the community in order that the person with developmental disabilities and their family can achieve a better quality of life integrated in the society.

GOALS	OBJECTIVES	AREA(S) OF EMPHASIS	ACTIVITIES	INTERMEDIARIES/ COLLABORATORS PLANNED FOR THIS GOAL (IF KNOWN):	STRATEGIES
<p>PROMOTE THE DEVELOPMENT OF OUTREACH AND TRAINING ACTIVITIES ABOUT EMPLOYMENT INITIATIVES AND PROJECTS FOR PERSONS WITH DEVELOPMENTAL DISABILITIE IN THEIR COMMUNITIES.</p>	<p>COLLABORATE WITH PUBLIC AND PRIVATE AGENCIES AND COMMUNITY BASED ORGANIZATIONS TO PROMOTE AT LEAST TWO (2) TRAINING ACTIVITIES FOR EMPLOYERS TO GUARANTEE EQUAL OPPORTUNIDIES AND THE PRODUCTIVITY OF INDIVIDUALS WITH DEVELOPMENTAL DISABILITIES IN THEIR EMPLOYMENT WITH THE COLLABORATION OF THE DEPARTMENT OF LABOR, THE VOCATIONAL REHABILITATION ADMINISTRATION, THE P&amp;A SYSTEM AND PUBLIC AND PRIVATE ORGANIZATIONS ORGANIZE A JOB FAIR FOR THE POPULATION WITH DEVELOPMENTAL DISABILITIES AND OTHER DISABILITIES</p>	<p>EMPLOYMENT FORMAL AND INFORMAL COMMUNITY SUPPORTS</p>	<p>ESTABLISH COLLABORATIVE AGREEMENTS WITH THE DEPT. OF LABOR, PUERTORICO'S MANUFACTURERS ASSOCIATION, THE LEAGUE OF COOPERATIVES, THE VOCATIONAL. REHABILITATION ADMINISTRATION, THE P&amp;A SYSTEM AND PUBLIC &amp; PRIVATE ORGANIZATIONS MONITOR THE IMPLEMENTATION OF THE ACTIVITIES DISSEMINATE AND/OR PUBLISH MATERIALS AND RESULTS.</p>	<p>STATE PROTECTION AND ADVOCACY SYSTEM UNIVERSITY CENTER(S) STATE DD AGENCY DEPARTMENT OF LABOR, VRA, PUERTO RICO MANUFACTURERS ASSOCIATION, LEAGUE OF COOPERATIVES, PUBLIC AND PRIVATE ORGANIZATIONS</p>	<p>INTERAGENCY COLLABORATION AND COORDINATION, TRAINING, BARRIER ELIMINATION, SUPPORTING AND EDUCATING COMMUNITIES</p>

**GOAL 12: FORMAL AND INFORMAL COMMUNITY SUPPORTS**

**Area of Emphasis I: “Formal and Informal Community Supports” (CS)** – Activities of advocacy, capacity building and systemic change that result in the access to services, assistances, formal and informal supports in the community in order that the person with developmental disabilities and their family can achieve a better quality of life integrated in the society.

GOALS	OBJECTIVES	AREA(S) OF EMPHASIS	ACTIVITIES	INTERMEDIARIES/ COLLABORATORS PLANNED FOR THIS GOAL (IF KNOWN):	STRATEGIES
<p>PROMOTE THE DEVELOPMENT AND ANALYSIS OF PUBLIC POLICY IN ORDER TO GUARANTEE A QUALITY OF LIFE IN THE AREAS OF EMPHASIS FOR THE POPULATION WITH DD</p>	<p>IN COORDINATION WITH THE P&amp; A SYSTEM, DISSEMINATE INFORMATION ON THE BILL OF RIGHTS FOR PEOPLE WITH DISABILITIES (STATE LAW 238) AND TJE SUPPORTS NEEDED FOR THEM AND THEIR FAMILIES.</p> <p>PROMOTE THE DISTRIBUTION OF EDUCATIONAL MATERIALS TO PROFESSIONALS ABOUT LEGISLATION AND SERVICES AVAILABLE THAT BENEFIT THE DD POPULATION</p>	<p>FORMAL AND INFORMAL COMMUNITY SUPPORTS</p>	<p>ESTABLISH COLLABORATIVE AGREEMENTS WITH THE P &amp; A SYSTEM, MUNICIPALITIES AND PUBLIC AND PRIVATE ORGANIZATIONS DISSEMINATE AND/OR PUBLISH MATERIALS.</p> <p>ESTABLISH COLLABORATIVE AGREEMENTS WITH THE P&amp;A SYSTEM, MUNICIPALITIES AND PUBLIC AND PRIVATE ORGANIZATIONS. PRODUCE AND MAINTAIN ALTERNATE FORMAT INFORMATION AND MATERIALS ON LEGISLATION AND SERVICES DISSEMINATE AND/OR PUBLISH MATERIALS.</p>	<p>STATE PROTECTION AND ADVOCACY SYSTEM UNIVERSITY CENTER(S) STATE DD AGENCY MUNICIPALITIES, PUBLIC AND PRIVATE ORGANIZATIONS</p>	<p>INTERAGENCY COLLABORATION AND COORDINATION, INFORMING POLICYMAKERS, SUPPORTING AND EDUCATING COMMUNITIES</p>

**GOAL 13: FORMAL AND INFORMAL COMMUNITY SUPPORTS**

**Areas of Emphasis: Quality Assurance (QA)** - Activities of advocacy, capacity building and systems change activities that result in promoting a system of quality assurance and protection centered in the consumer and the family; including the monitoring of services, supports and assistance for people with developmental disabilities to assure the prevention of abuse, ill treatment, negligence, sexual or financial exploitation, the violation of human and civil rights, the inappropriate use of restraints or seclusion. Also training in advocacy leadership and self-determination. Including interagency coordination and systemic integration to increase and improve the services in the community.

**Area of Emphasis: Housing** – Activities of advocacy, capacity building and systemic change activities that result in individuals with developmental disabilities having access to and use of housing and housing supports and services in their communities, including assistance related to renting, owning, or modifying an apartment or house.

GOALS	OBJECTIVES	AREA(S) OF EMPHASIS	ACTIVITIES	INTERMEDIARIES/ COLLABORATORS PLANNED FOR THIS GOAL (IF KNOWN):	STRATEGIES
<p>PROMOTE THE DISSEMINATION OF INFORMATION ON THE AVAILABILITY OF LOW-COST HOUSING FOR THE DD POPULATION</p>	<p>DEVELOP A COLLABORATIVE AGREEMENT WITH THE PUERTO RICO HOUSING DEPARTMENT TO DISSEMINATE THE STRATEGIES AND INCENTIVES THAT CAN ENABLE THE DD POPULATION TO EITHER ACQUIRE A NEW HOME OR IMPROVE THEIR EXISTING HOME BY MAKING IT ACCESSIBLE THUS BEING ABLE TO LEAD AN INDEPENDENT LIFE AND TO INTEGRATE THEMSELVES INTO THEIR COMMUNITIES.</p> <p>DEVELOP AT LEAST TWO (2) ACTIVITIES TO PROVIDE INFORMATION FOR 200 PERSONS WITH DEVELOPMENTAL DISABILITIES AND THEIR FAMILIES ON ACCESIBLE HOUSING AVAILABLE.</p>	<p>QUALITY ASSURANCE HOUSING</p>	<p>ACTIVITIES ESTABLISH COLLABORATIVE AGREEMENTS WITH THE PUERTO RICO HOUSING DEPARTMENT, HUD, INDEPENDENT LIVING CENTERS, MUNICIPALITIES AND PUBLIC AND PRIVATE ORGANIZATIONS DISSEMINATE THE OPPORTUNITIES TO ACQUIRE MORTGAGE LOANS FOR THE DD POPULATION</p> <p>DESIGN AND PLAN THE ACTIVITIES MONITOR THE IMPLEMENTATION OF THE ACTIVITIES DISSEMINATE AND OR PUBLISH THE INFORMATION.</p>	<p>STATE PROTECTION AND ADVOCACY SYSTEM UNIVERSITY CENTER(S) STATE DD AGENCY PUBLIC HOUSING DEPARTMENT, INDEPENDENT LIVING CENTERS, HUD, MUNICIPALITIES, PUBLIC AND PRIVATE ORGANIZATIONS (BANKS, SAVINGS COOPERATIVES)</p>	<p>INTERAGENCY COLLABORATION AND COORDINATION, TRAINING, SUPPORTING AND EDUCATING COMMUNITIES</p>



**GOAL 14: FORMAL AND INFORMAL COMMUNITY SUPPORTS**

**Area of Emphasis: Recreation** – Activities of advocacy, capacity building and systemic change that result in the access and use of recreational, social and entertainment facilities in the community, by the people with developmental disabilities and their families.

**Area of Emphasis I: “Formal and Informal Community Supports” (CS)** – Activities of advocacy, capacity building and systemic change that result in the access to services, assistances, formal and informal supports in the community in order that the person with developmental disabilities and their family can achieve a better quality of life integrated in the society.

<b>GOALS</b>	<b>OBJECTIVES</b>	<b>AREA(S) OF EMPHASIS</b>	<b>ACTIVITIES</b>	<b>INTERMEDIARIES/ COLLABORATORS PLANNED FOR THIS GOAL (IF KNOWN):</b>	<b>STRATEGIES</b>
<p>PROMOTE THE DEVELOPMENT OF AN ACCESSIBLE INFORMATION SYSTEM FOR THE DD POPULATION, THEIR FAMILIES AND THE COMMUNITY ON THE CAPACITY OF THE DD POPULATION, THE SERVICES AND COMMUNITY SUPPORTS THAT IMPROVE THEIR QUALITY OF LIFE</p>	<p>ENABLE THE DEVELOPMENT OF AN UPDATED DIGITALIZED INFORMATION SYSTEM THAT PROMOTES CAPACITY BUILDING AND INFORMED DECISION MAKING FOR THE DD POPULATION AND THEIR FAMILIES. PROMOTE THE DEVELOPMENT OF ACTIVITIES TO DISSEMINATE THE FIVE-YEAR STATE PLAN IN ACCESSIBLE FORMATS.</p> <p>PROMOTE A SENSIBILIZATION PROGRAM FOR THE GENERAL POPULATION ON THE CAPABILITIES OF THE POPULATION WITH DEVELOPMENTAL DISABILITIES</p> <p>PROMOTE THE DEVELOPMENT OF AN INVENTORY OF EXISTING ACCESSIBLE RECREATIONAL PROGRAMS AND FACILITIES AND PUBLISH THEM IN THECEDD'S WEB PAGE</p>	<p>RECREATION FORMAL AND INFORMAL COMMUNITY SUPPORTS</p>	<p>ESTABLISH COLLABORATIVE AGREEMENTS WITH PUBLIC AND PRIVATE ORGANIZATIONS TO FACILITATE THE DEVELOPMENT OF AN UPDATED DIGITALIZED INFORMATION SYSTEM THAT PROMOTES CAPACITY BUILDING AND INFORMED DECISION MAKING FOR THE DD POPULATION AND THEIR FAMILIES. IDENTIFY THE RESOURCES TO ESTABLISH THE SYSTEM DISSEMINATE THE INFORMATION IN ACCESSIBLE FORMATS.</p> <p>DEVELOP AND IMPLEMENT A DISSEMINATION SCHEDULE FOR THE FIVE-YEAR STATE PLAN MONITOR THE IMPLEMENTATION OF THE SCHEDULE.</p> <p>ESTABLISH COLLABORATIVE AGREEMENTS WITH PUBLIC AND PRIVATE ORGANIZATIONS, THE UCEDD, AND THE P&amp;A SYSTEM TO PROMOTE A SENSIBILIZATION PROGRAM FOR THE GENERAL POPULATION ON THE CAPABILITIES OF THE POPULATION WITH DEVELOPMENTAL DISABILITIES IDENTIFY THE RESOURCES TO DEVELOP A MEDIA PLAN FOR THIS PROGRAM. MONITOR THE PLAN</p>	<p>STATE PROTECTION AND ADVOCACY SYSTEM UNIVERSITY CENTER(S) STATE DD AGENCY DEPARTMENT OF SPORTS AND RECREATION, OTHER GOVERNMENT AGENCIES, MUNICIPALITIES, PUBLIC AND PRIVATE ORGANIZATIONS</p>	<p>INTERAGENCY COLLABORATION AND COORDINATION, BARRIER ELIMINATION, SUPPORTING AND EDUCATING COMMUNITIES</p>

			<p>ESTABLISH COLLABORATIVE AGREEMENTS WITH THE DEPARTMENT OF SPORTS AND RECREATION, MUNICIPALITIES, AND PUBLIC AND PRIVATE ORGANIZATIONS FOR THE DEVELOPMENT OF AN INVENTORY OF EXISTING ACCESSIBLE RECREATIONAL PROGRAMS AND FACILITIES AND PUBLISH IT IN THE CEDD'S WEB PAGE DISSEMINATE THE INFORMATION THROUGH CEDD'S WEB PAGE.</p>		
--	--	--	---	--	--

**GOAL 15: EDUCATION AND EARLY INTERVENTION**

**Area of Emphasis: Education and Early Intervention** – Activities of advocacy, capacity building, and systemic change activities that result in individuals with developmental disabilities being able to access appropriate supports and modifications when necessary, to maximize their educational potential, to benefit from lifelong educational activities, and to be integrated and included in all facets of student life. Advocacy activities, capacity building and systemic change activities provided to individuals (birth to age 9 with substantial developmental delay or specific congenital or acquired condition) and their families to enhance: a) the development of the individuals to maximize their potential and b) the capacity of families to meet the special needs of the individuals.

GOALS	OBJECTIVES	AREA(S) OF EMPHASIS	ACTIVITIES	INTERMEDIARIES/ COLLABORATORS PLANNED FOR THIS GOAL (IF KNOWN):	STRATEGIES
<p>ACTIVITIES OF ADVOCACY, CAPACITY BUILDING AND SYSTEMIC CHANGE TO ENABLE THE DD INDIVIDUAL TO REACH HIS OR HER MAXIMUM POTENTIAL, BENEFIT FROM EDUCATIONAL ACTIVITIES THROUGHOUT HIS OR HER LIFE AND TO INTEGRATE HIMSELF OR HERSELF INTO STUDENT LIFE. IN EARLY INTERVENTION ENABLE THE CHILDREN TO DEVELOP THEIR SKILLS AND REACH THEIR MAXIMUM POTENTIAL AND INCREASE THE CAPACITY OF THEIR FAMILIES TO SATISFY THE SPECIAL NEEDS OF THEIR DD CHILDREN.</p>	<p>ESTABLISH A COLLABORATIVE AGREEMENT WITH THE DEPARTMENT OF EDUCATION AND THE HEALTH DEPARTMENT TO DEVELOP AT LEAST TWO (2) INITIATIVES FOR MODELS THAT PROMOTE IN THE COMMUNITIES VALUES AND SENSIBILIZATION TOWARD THE POPULATION WITH DEVELOPMENTAL DISABILITIES THROUGH THE REVISION OF SCHOOL TEXTS AND MATERIALS AND OTHER ACTIVITIES DEEMED APPROPRIATE.</p>	<p>EDUCATION AND EARLY INTERVENTION</p>	<p>ESTABLISH A COLLABORATIVE AGREEMENT WITH THE DEPARTMENT OF EDUCATION, THE HEALTH DEPARTMENTS AND PUBLIC AND PRIVATE ORGANIZATIONS TO PROMOTE THE SENSIBILITY TOWARD THE FACTORS THAT FACILITATE THE INCLUSION OF THE DD POPULATION IN SOCIETY IN THE SCHOOL- AGED COMMUNITY STARTING IN THEIR EARLY YEARS. IDENTIFY THE IDEAL RESOURCES TO DEVELOP THE INITIATIVES THAT WIL PROMOTE THE REVISION OF TEXTS, SCHOOL MATERIALS AND OTHER APPROPRIATE ACTIVITIES.</p>	<p>STATE PROTECTION AND ADVOCACY SYSTEM UNIVERSITY CENTER(S) STATE DD AGENCY DEPARTMENT OF EDUCATION, PUBLIC AND PRIVATE ORGANIZATIONS</p>	<p>INTERAGENCY COLLABORATION AND COORDINATION, BARRIER ELIMINATION, SUPPORTING AND EDUCATING COMMUNITIES</p>

**GOAL 16: EDUCATION AND EARLY INTERVENTION**

**Area of Emphasis: Education and Early Intervention** – Activities of advocacy, capacity building, and systemic change activities that result in individuals with developmental disabilities being able to access appropriate supports and modifications when necessary, to maximize their educational potential, to benefit from lifelong educational activities, and to be integrated and included in all facets of student life. Advocacy activities, capacity building and systemic change activities provided to individuals (birth to age 9 with substantial developmental delay or specific congenital or acquired condition) and their families to enhance: a) the development of the individuals to maximize their potential and b) the capacity of families to meet the special needs of the individuals.

GOALS	OBJECTIVES	AREA(S) OF EMPHASIS	ACTIVITIES	INTERMEDIARIES/ COLLABORATORS PLANNED FOR THIS GOAL (IF KNOWN):	STRATEGIES
<p>PROMOTE THE TRAINING OF SCHOOL PERSONNEL IN ORDER TO RESPOND AND ATTEND TO THE EDUCATION NEEDS OF STUDENTS WITH DEVELOPMENTAL DISABILITIES.</p>	<p>IN COORDINATION WITH THE DEPARTMENT OF EDUCATION DEVELOP A STUDY OF NEEDS OF THE TEACHERS, ADVOCATES, COUNSELORS, PERSONAL ASSISTANTS AND FAMILIES TO IDENTIFY THE TRAINING AREAS IN ORDER TO WORK AND FACILITATE THE TRANSITION OF STUDENTS WITH DD INTO THEIR ADULT LIVES.                      DEVELOP AT LEAST THREE (3) TRAINING ACTIVITIES FOR AT LEAST 200 SERVICE PROVIDERS AND PROFESSIONALS AND 100 FAMILIES ABOUT COMMUNITY COLLABORATIVE MODELS AND OTHER TOPICS IDENTIFIED IN THE STUDY OF NEEDS TO PROVIDE THE RELATED SERVICES IN AN NATURAL ENVIRONMENT IN THEIR SCHOOLS                      PROMOTE THE TRAINING FOR AT LEAST 200 FAMILIES ABOUT THE BEST PRACTICES FOR THE EDUCATION OF CHILDREN WITH DEVELOPMENTAL DISABILITIES, EMPHASIZING AN INTEGRATED EDUCATION AND THE RIGHTS OF SPECIAL EDUCATION STUDENTS.</p>	<p>EDUCATION AND EARLY INTERVENTION</p>	<p>ESTABLISH COLLABORATIVE AGREEMENTS WITH THE DEPARTMENT OF EDUCATION, INSTITUTIONS OF HIGHER EDUCATION AND PUBLIC AND PRIVATE ORGANIZATIONS TO DEVELOP A STUDY OF THE NEEDS OF THE TEACHERS, ADVOCATES, COUNSELORS, PERSONAL ASSISTANTS AND FAMILIES TO IDENTIFY THE TRAINING AREAS IN ORDER TO WORK AND FACILITATE THE TRANSITION OF STUDENTS WITH DD INTO THEIR ADULT LIVES. IDENTIFY THE IDEAL RESOURCES TO DEVELOP THE STUDY OF NEEDS. MONITOR THE IMPLEMENTATION OF THE ACTIVITIES DISSEMINATE AND/OR PUBLISH THE FINDINGS AND MATERIALS ESTABLISH COLLABORATIVE AGREEMENTS WITH THE DEPARTMENT OF EDUCATION, HIGHER EDUCATION INSTITUTIONS AND PUBLIC AND PRIVATE ORGANIZATIONS FOR THE DEVELOPMENT OF THE TRAINING ACTIVITIES. IDENTIFY THE IDEAL RESOURCES TO DEVELOP THE TRAININGS MONITOR THE IMPLEMENTATION OF THE TRAINING PROJECTS</p>	<p>STATE PROTECTION AND ADVOCACY SYSTEM UNIVERSITY CENTER(S) STATE DD AGENCY DEPARTMENT OF EDUCATION, HIGHER EDUCATION INSTITUTIONS AND PUBLIC AND PRIVATE ORGANIZATIONS</p>	<p>INTERAGENCY COLLABORATION AND COORDINATION, TECHNICAL ASSISTANCE, BARRIER ELIMINATION, SUPPORTING AND EDUCATING COMMUNITIES, TRAINING</p>

			<p>DISSEMINATE AND/OR PUBLISH THE MATERIALS AND RESULTS.</p> <p>ESTABLISH COLLABORATIVE AGREEMENTS WITH THE DEPARTMENT OF EDUCATION, HIGHER EDUCATION INSTITUTIONS AND PUBLIC AND PRIVATE ORGANIZATIONS FOR THE IMPLEMENTATION OF THE TRAINING ACTIVITIES. IDENTIFY THE IDEAL RESOURCES TO DEVELOP THE TRAINING ACTIVITIES MONITOR THE IMPLEMENTATION OF THE TRAINING PROJECTS. DISSEMINATE THE MATERIALS AND THE RESULTS.</p>		
--	--	--	--	--	--

**GOAL 17: EDUCATION AND EARLY INTERVENTION**

**Area of Emphasis: Education and Early Intervention** – Activities of advocacy, capacity building, and systemic change activities that result in individuals with developmental disabilities being able to access appropriate supports and modifications when necessary, to maximize their educational potential, to benefit from lifelong educational activities, and to be integrated and included in all facets of student life. Advocacy activities, capacity building and systemic change activities provided to individuals (birth to age 9 with substantial developmental delay or specific congenital or acquired condition) and their families to enhance: a) the development of the individuals to maximize their potential and b) the capacity of families to meet the special needs of the individuals.

GOALS	OBJECTIVES	AREA(S) OF EMPHASIS	ACTIVITIES	INTERMEDIARIES/ COLLABORATORS PLANNED FOR THIS GOAL (IF KNOWN):	STRATEGIES
<p>PROMOTE THE DEVELOPMENT OF BEST PRACTICES ON EARLY INTERVENTION SERVICES FOR INFANTS AND PRE-SCHOOLERS</p>	<p>COORDINATE WITH PUBLIC AND PRIVATE ORGANIZATIONS THE DEVELOPMENT OF AT LEAST TWO (2) SERVICE MODELS ON APPROPRIATE INTERVENTION FOR INFANTS AND PRE-SCHOOL CHILDREN WITH DD AND THEIR FAMILIES</p> <p>COORDINATE WITH HIGHER EDUCATION INSTITUTIONS THE TRAINING OF AT LEAST 200 PROFESSIONALS THAT OFFER SERVICES OF EARLY INTERVENTION ON THE BEST PRACTICES BASED ON EVIDENCE THAT HAVE PROMOTED THE DEVELOPMENT OF DD CHILDREN INCLUDING THOSE WITH AUTISM.</p>	<p>EDUCATION AND EARLY INTERVENTION</p>	<p>ESTABLISH COLLABORATIVE AGREEMENTS WITH THE DEPARTMENT OF EDUCATION, HEALTH DEPARTMENT, HIGHER EDUCATION INSTITUTIONS, AND PUBLIC AND PRIVATE ORGANIZATIONS TO DEVELOP THE TRAINING ACTIVITIES. IDENTIFY THE IDEAL RESOURCES TO DEVELOP THESE SERVICE PROJECTS MONITOR THE IMPLEMENTATION OF THE PROJECTS. DISSEMINATE AND/OR PUBLISH MATERIALS AND RESULTS</p> <p>ESTABLISH COLLABORATIVE AGREEMENTS WITH THE DEPARTMENT OF EDUCATION, HEALTH DEPARTMENT, HIGHER EDUCATION INSTITUTIONS AND PUBLIC AND PRIVATE ORGANIZATIONS TO DEVELOP THE TRAININGS. IDENTIFY THE IDEAL RESOURCES TO DEVELOP THESE TRAINING PROJECTS MONITOR THE IMPLEMENTATION OF THE TRAINING PROJECTS. DISSEMINATE AND/OR PUBLISH MATERIALS AND RESULTS.</p>	<p>STATE PROTECTION AND ADVOCACY SYSTEM UNIVERSITY CENTER(S) STATE DD AGENCY DEPARTMENT OF EDUCATION, HIGHER EDUCATION INSTITUTIONS, PUBLIC AND PRIVATE ORGANIZATIONS</p>	<p>INTERAGENCY COLLABORATION AND COORDINATION, BARRIER ELIMINATION, SUPPORTING AND EDUCATING COMMUNITIES, DEMONSTRATION OF NEW APPROACHES TO SERVICES AND SUPPORT, TRAINING</p>

**GOAL 18: EDUCATION AND EARLY INTERVENTION**

**Area of Emphasis: Education and Early Intervention** – Activities of advocacy, capacity building, and systemic change activities that result in individuals with developmental disabilities being able to access appropriate supports and modifications when necessary, to maximize their educational potential, to benefit from lifelong educational activities, and to be integrated and included in all facets of student life. Advocacy activities, capacity building and systemic change activities provided to individuals (birth to age 9 with substantial developmental delay or specific congenital or acquired condition) and their families to enhance: a) the development of the individuals to maximize their potential and b) the capacity of families to meet the special needs of the individuals.

GOALS	OBJECTIVES	AREA(S) OF EMPHASIS	ACTIVITIES	INTERMEDIARIES/ COLLABORATORS PLANNED FOR THIS GOAL (IF KNOWN):	STRATEGIES
<p>PROMOTE THE TRANSITION OF THE DD INDIVIDUAL INTO ADULT LIFE THROUGH APPROPRIATE SERVICE MODELS THAT WILL ENABLE HIS OR HER INDEPENDENCE AND EMPLOYMENT.</p>	<p>DEVELOP COLLABORATIVE AGREEMENTS WITH TWO SCHOOLS THAT PROVIDE TRANSITION SERVICES, PRE-VOCATIONAL PROGRAMS AND TRAINING FOR WORK PROGRAMS TO ESTABLISH PILOT PROJECTS FOR SCHOOL TO WORK TRANSITION THAT WILL FORTIFY THE DEVELOPMENT OF INDEPENDENT LIVING SKILLS, FACILITATE PRE-VOCATIONAL AND VOCATIONAL DEVELOPMENT AND ENABLE DD STUDENTS TO GO INTO COMPETITIVE EMPLOYMENT.</p> <p>IN COLLABORATION WITH THE DEPARTMENT OF EDUCATION THE VOCATIONAL REHABILITATION ADMINISTRATION, THE COUNCIL FOR INDEPENDENT LIVING AND COMMUNITY FACIITATE THE DEVELOPMENT OF A PILOT PROJECT ON THE COORDINATION OF SERVICES WITH SPECIAL EMPHASIS ON TRANSITION INTO ADULT LIFE.</p>	<p>EDUCATION AND EARLY INTERVENTION</p>	<p>ESTABLISH COLLABORATIVE AGREEMENTS WITH THE DEPT. OF EDUCATION, LABOR DEPT., VOC. REH. ADMINISTRATION, HIGHER EDUCATION INSTITUTIONS &amp; PUBLIC &amp; PRIVATE ORGANIZATIONS TO DEVELOP THE MODEL PROJECTS FOR SCHOOL TO WORK TRANSITION THAT WILL FORTIFY THE DEVELOPMENT OF INDEPENDENT LIVING SKILLS, FACILITATE PRE-VOCATIONAL &amp; VOCATIONAL DEVELOPMENT &amp; ENABLE DD STUDENTS TO GO INTO COMPETITIVE EMPLOYMENT IDENTIFY THE IDEAL RESOURCES TO DEVELOP THESE PILOT PROJECTS MONITOR THE IMPLEMENTATION OF THE PROJECTS. DISSEMINATE AND/OR PUBLISH MATERIALS &amp; RESULTS.</p> <p>ESTABLISH COLLABORATIVE AGREEMENTS WITH THE DEPT. OF EDUCATION, LABOR DEPT., VOC. REH. ADMINISTRATION, HIGHER EDUCATION INSTITUTIONS &amp; PUBLIC &amp; PRIVATE ORGANIZATIONS TO DEVELOP A PILOT PROJECT FOR THE COORDINATION OF SERVICES EMPHASIZING TRANSITION INTO ADULT LIFE. IDENTIFY THE IDEAL RESOURCES TO DEVELOP THESE PILOT PROJECTS MONITOR THE IMPLEMENTATION OF THE PROJECT.</p>	<p>STATE PROTECTION AND ADVOCACY SYSTEM UNIVERSITY CENTER(S) STATE DD AGENCY DEPARTMENT OF EDUCATION, VOCATIONAL REHABILITATION ADMINISTRATION, DEPARTMENT OF LABOR, HIGHER EDUCATION INSTITUTIONS, PUBLIC AND PRIVATE ORGANIZATIONS.</p>	<p>INTERAGENCY COLLABORATION AND COORDINATION, BARRIER ELIMINATION, SUPPORTING AND EDUCATING COMMUNITIES, DEMONSTRATION OF NEW APPROACHES TO SERVICES AND SUPPORT, TRAINIG</p>